

St Pius X OSHC

Behaviour Guidance & Children's Interactions Policy

St Pius X OSHC Service is committed to meeting the needs of the children in care in a way that fosters a positive and nurturing environment. The safety of all staff and children are a priority. Children and staff are to be treated respectfully. Within the service environment, staff and children work collaboratively to define consequences for the actions of children who disregard the safety and respect of others. The service has clear steps for unacceptable behaviour, which are compatible with the school policies and procedures.

We believe that to effectively guide children's behaviour we need to:

- Build strong relationships with each child
- Understand that all behavior is an indication of some underlying emotional issue
- Promote that all feelings are acceptable but not all behaviours are
- ensure children are continually guided positively, and encouraged towards acceptable and inclusive behaviour in order to maintain their self-esteem, dignity and personal integrity
- guide children to recognise personal responsibility and self-discipline
- acknowledge that children learn from their mistakes
- be fair and consistent
- when guiding children's behaviour, place focus on the behaviour and not the child
- recognize that a child's behaviour is affected by a multitude of factors including age, physical environment, time of day, staff and children's actions, family experiences and cultural backgrounds
- work together with families and teachers to build positive relationships
- provide a wide and varied program to reduce boredom and discontentment
- seek input from families and children when reviewing behaviour guidance policy to encourage ownership and acceptance.

The general behavioural expectations are as follows:

- We respect and care for ourselves, other people and property
- We work and play safely and co-operatively
- We follow directions of educators/staff members
- We stay inside the supervised boundaries

The following steps are introduced when the rules are not being followed:

1. Open discussion with each person involved to ascertain the entire story and give children the opportunity to express any frustration or other emotions involved
2. Reminder of the rule or expectation and the reasons for such a rule (all feelings are acceptable, but not all behaviours are)
3. Short time away from the area of play or a logical consequence such as removal from sandpit.

Revised May 2012

4. Additional time out of play, with associated consequences-such as loss of some privilege or a written apology.
5. Repeated inappropriate behaviour will result in consultation with parents and possibly the school principal. At this time the child, parent/caregiver and director may negotiate and formulate a behavioural plan.
6. If parental consultation and behavioural plan does not improve behaviour, the issue will be directed to the school's Principal and may result in Internal Suspension
7. If all of the above steps prove unsuccessful, the child may be asked to leave the program.